

Lesson 1.03 Domain and Range

Students will be able to:

- **Content Objective:** Determine the domain and range of functions using interval, inequality, and set builder notation.
- **Language Objective:** Write an explanation of how to find the range given the domain.



Warm Up

Given the function $f(x) = \frac{x^2+2x-1}{5}$, determine the value of $f(1) \cdot f(-5)$.



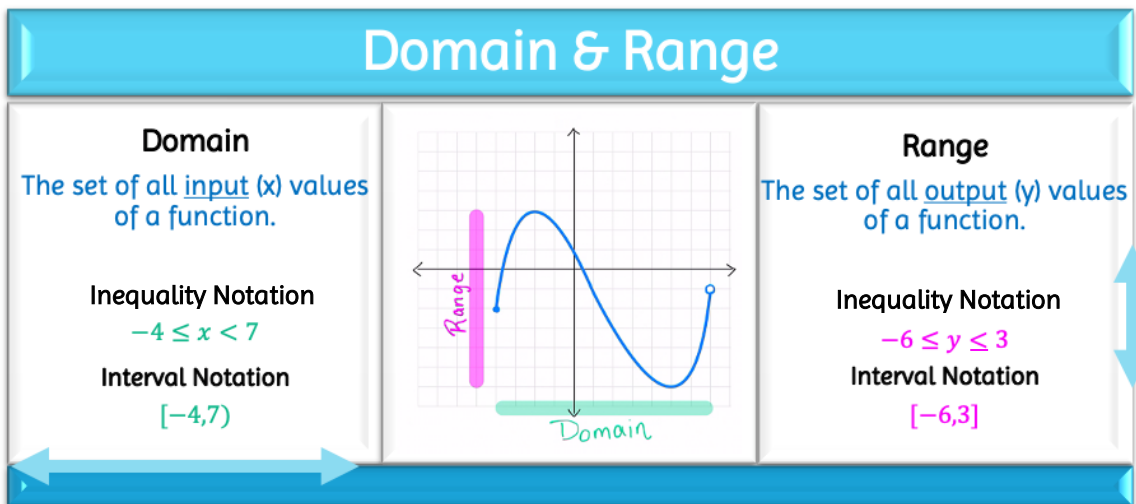
Vocabulary Review

Matching: Match the word to its correct definition/example.

- | | |
|----------------------------|---|
| ___1. Domain | a. $x \geq 1$ |
| ___2. Range | b. $\{x x \in \mathbb{R}, -3 \leq x < 4\}$ |
| ___3. Set Builder Notation | c. Set of all x-values (input) that result in an output |
| ___4. Inequality Notation | d. Set of all y-values (outputs) |
| ___5. Interval Notation | e. $[3, \infty)$ |



Graphic Organizer




Skill 1: Using the 3 Notations

- a. Indicate all values from 3 up to 8, including 3 and 8 and every decimal in between.
- b. Indicate all values from -4 up to 5, not including -4 and 5 but including the decimals in between.

Interval Notation:

Interval Notation:

Inequality Notation:

Inequality Notation:

Set-Builder Notation:

Set-Builder Notation:


Exercise 1: Using the 3 Notations

- a. Indicate all values from 2 up to 10, not including 2 but including 10 and every decimal in between.
- b. Indicate all values that are less than or equal to -6.

Interval Notation:

Interval Notation:

Inequality Notation:

Inequality Notation:

Set-Builder Notation:

Set-Builder Notation:

Note: Some functions by their nature have values that are not allowed in the domain. Here is a summary of ones we will learn about today.

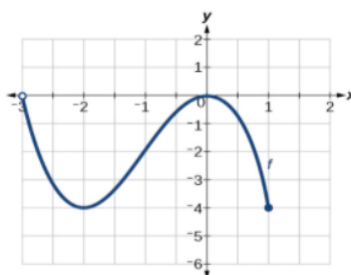
- You cannot divide by zero, therefore zero can never be the value of a fraction's denominator.
- There are no real number values which are square roots of negatives. Therefore, radicands must always be greater than or equal to zero in a square root.


Skill 2: Domain & Range

Determine the domain and range for each of the following in interval notation.

a. $f(x) = \sqrt{x-3}$

b.



c. $a(x) = 5\sqrt{-x+2}$

Domain: _____

Domain: _____

Domain: _____

Range: _____

Range: _____

Range: _____



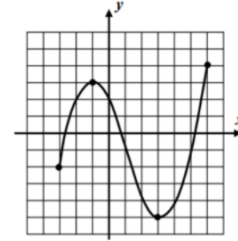
Exercise 2: Domain and Range

Determine the domain and range for each of the following in interval notation.

d. $f(x) = \sqrt{x + 5}$

e. $c(x) = \sqrt{3x + 8}$

f.



Domain: _____

Domain: _____

Domain: _____

Range: _____

Range: _____

Range: _____



Skill 3: Excluded Values

Determine the values that are excluded from the domain of the following rational functions.

a. $h(x) = \frac{1}{x}$

b. $p(x) = \frac{x+3}{x+2}$

c. $t(x) = \frac{x+4}{x^2}$



Exercise 3: Excluded Values

Determine the values that are excluded from the domain of the following rational functions.

a. $l(x) = \frac{5}{x}$

b. $r(x) = \frac{1}{x-9}$

c. $w(x) = \frac{6x+1}{x^2-16}$



Check Point

Multiple Choice

The function $a(x) = 2x^2 + 1$ maps the domain given by the set $\{-5, -4, -3, -2\}$. Which of the following sets represents the range of $a(x)$?

- a. $\{33, 19, 9, 3\}$
- b. $\{51, 33, 19, 9\}$
- c. $\{51, 33, 9\}$
- d. $\{1, 3, 9, 19\}$



Write It Out

Explain in words, how you determined your answer to the check point.



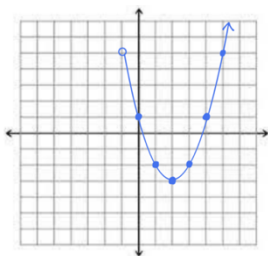
1.03- Problem Set

Name: _____

- Given the function $f(x) = x^2 + 4x + 4$, determine the range in interval notation.
 - $(0, \infty)$
 - $[0, \infty]$
 - $[0, \infty)$
 - $(\infty, 0]$
- Which of the following would represent the domain of the function $y = \sqrt{6 - 3x}$
 - $x > 2$
 - $x \geq 2$
 - $x \leq 2$
 - $x < 2$
- Determine any values of x that do not lie in the domain of the functions below. Justify your response.
 - $t(x) = \frac{x-11}{2x-3}$
 - $w(x) = \frac{2x-7}{4x+5}$

 4. State the domain and range of the graphs below in **set builder notation**.

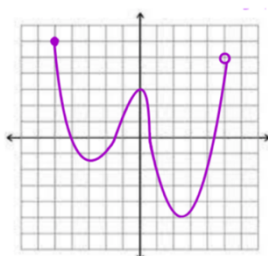
a.



Domain: _____

Range: _____

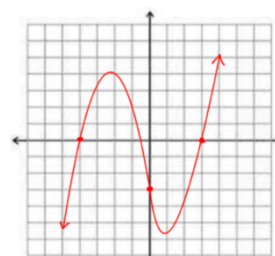
b.



Domain: _____

Range: _____

c.



Domain: _____

Range: _____

- If the range of $a(x) = 2x - 5$ is $y = \{1, 3\}$, what is the domain? Show your work.